

Reading		S1	S2	Student:		2
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
<ul style="list-style-type: none">• Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly• Determines theme/main ideas in literature/ informational text with details; summarizes texts• Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts		<input type="checkbox"/>	<input type="checkbox"/>	Life Science: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems)		<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Ecosystems: Interactions, Energy and Dynamics• From Molecules to Organisms: Structures and Processes• Earth and Human Activity• Energy		
<ul style="list-style-type: none">• Determines meaning of general academic and content-specific words/phrases as they are used in text• Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts• Describes how a narrator’s or speaker’s point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented		<input type="checkbox"/>	<input type="checkbox"/>	Physical Science: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design)		<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Motion and Stability: Forces and Interactions• Energy		
<ul style="list-style-type: none">• Analyzes visual/multimedia elements’ impact on meaning, tone and beauty; draws from print/digital sources• Identifies how an author uses reasons and evidence to support points in an informational text• Compares/contrasts genre/themes; integrates information from several texts on same topic		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Designing Maglev Systems)		<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Motion and Stability: Forces and Interactions• Engineering Design		
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">• Knows and apply grade-level phonics and word analysis skills in decoding words		<input type="checkbox"/>	<input type="checkbox"/>	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		<input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		S1 S2
<ul style="list-style-type: none">• Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English• Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		<input type="checkbox"/> <input type="checkbox"/>
Reading Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches• Economics: Understands how the colonial economic system was influenced by laws and trade• Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures• History: Uses multiple perspectives to learn about United States history• Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions		<input type="checkbox"/> <input type="checkbox"/>
Writing		S1	S2	Social Studies Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		S1 S2
<ul style="list-style-type: none">• Produces clear, coherent, and organized writing appropriate to task, purpose, and audience• Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach• Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		<input type="checkbox"/> <input type="checkbox"/>
Research to Build and Present Knowledge		<input type="checkbox"/>	<input type="checkbox"/>	Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance. Students will exhibit responsible personal and social behavior that respects self and others.		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">• Draws evidence from literary or informational texts to support analysis, reflection, and research		<input type="checkbox"/>	<input type="checkbox"/>	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.		<input type="checkbox"/> <input type="checkbox"/>
Range of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">• Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		S1 S2
Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">• Demonstrates command of the conventions of standard English grammar and usage• Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">• Demonstrates and applies visual art skills and concepts• Uses creative process to develop ideas		
Writing Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
				Music		S1 S2
				Music		<input type="checkbox"/> <input type="checkbox"/>
				<ul style="list-style-type: none">• Demonstrates and applies music skills and concepts• Contributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/>
				Music Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>