**Everett Public Schools Elementary Progress Report** 

Ensuring each student learns to high standards.

Student: Student ID: School: 1

		<b>GradeLevel:</b> Grade 5			<b>Year:</b> 2017-2018	Те	acher:				
Attendance	S1	S2	Support Services		Keys for Academic Performance						
Days Absent Days Tardy Days Present			Not enrolled any support services		3 Meetir	performance expectations at this time ng performance expectations at this time valuated at this time		Approaching performance expectations at this time  Exceeding performance expectations at this time			
•			Key for 21st Century Skills			Mathematics		_	S1 S2		
Term Comments		S Sc 21s  Citiz  Imple Act  Colla  Wo  Lea  Pur  Com  Int  Crea  Ger  Det  Use  Critic  Ger  Eva	Consistently Sometimes  21st Century Skills  Citizenship Impacts others positively Actively involved in addressing issues  Collaboration Works interdependently Learns and contributes to learning of others Purposeful in working with others Communication Interacts well with others Conveys meaning and gains understanding Utilizes digital environment appropriately  Creativity Generates ideas Determines approaches Uses ingenuity and imagination  Critical Thinking Generates questions Evaluates information and arguments Makes connections and identifies patterns Reasons and constructs knowledge Problem solves and applies in the real world  Growth Mindset Shows tenacity, perseverance and resilience Self-regulates Advocates for self		S1 S2	Operations and Algebraic Thinking  Analyzes patterns and relationships to be able to Writes and interprets numerical expressions.  Number and Operations in Base Ten  Performs operations with multi-digit whole numed understands the place value system.  Number and Operations - Fractions  Applies and extends previous understandings of uses equivalent fractions as a strategy to add at Measurement and Data  Converts like measurement units within a given problems.  Geometric measurement: understands concepts addition.  Represents and interprets data to display data involving information presented in line plots.  Geometry  Classifies two-dimensional figures into categorie Graphs points on the coordinate plane to solve Reasoning, Problem Solving, and Communication.	f multipl nd subti measur s of volu sets of n es based and represention and reas	d with decimals to hundredths.  ication and division to multiply and divide fractions. ract fractions in arithmetic and word problems.  ement system to solve multi-step real world  me and relates volume to multiplication and to  neasurements in fractions of a unit; solves problems  on their properties. resent real-world and mathematical problems.			
		<ul><li>Rea</li><li>Pro</li><li>Grov</li><li>Sho</li><li>Sel</li></ul>				Speaking and Listenin Comprehension and Collaboration Engages effectively in a range of collaborative of Summarizes a written text read aloud or information Summarizes the points a speaker makes and ex Presentation of Knowledge and Ideas Reports on a topic or text or presents an opinion an appropriate pace Includes multimedia components and visual dispersional Adapts speech to a variety of contexts and tasks	iscussion ation pre- plains ho n; seque- plays in p s; uses f	ns; builds on others' ideas, and expresses own ideas clearly esented in diverse media and formats ow each claim is supported by reasons and evidence ences ideas logically; uses facts and details; speaks clearly at	S1 S2		

Reading	S1 S2	Student:	2
Key Ideas and Details		Science	S1 S2
<ul> <li>Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly</li> <li>Determines theme/main ideas in literature/ informational text with details; summarizes texts</li> <li>Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts</li> <li>Craft and Structure</li> <li>Determines meaning of general academic and content-specific words/phrases as they are used in text</li> <li>Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts</li> <li>Describes how a narrator's or speaker's point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented</li> <li>Integration of Knowledge and Ideas</li> <li>Analyzes visual/multimedia elements' impact on meaning, tone and beauty; draws from print/digital sources</li> <li>Identifies how an author uses reasons and evidence to support points in an informational text</li> <li>Compares/contrasts genre/themes; integrates information from several texts on same topic</li> <li>Range of Reading and Level or Text Complexity</li> <li>Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently</li> <li>Phonics and Word Recognition</li> </ul>		Life Science: Organisms are linked to each other and to their environments in a web of relationships.  Humans may affect ecosystems in many ways (Kit: Ecosystems)  Ecosystems: Interactions, Energy and Dynamics  From Molecules to Organisms: Structures and Processes  Earth and Human Activity  Energy  Physical Science: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design  Motion and Stability: Forces and Interactions  Energy  Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE — Designing Maglev Systems)  Motion and Stability: Forces and Interactions  Engineering Design  Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information	
Knows and apply grade-level phonics and word analysis skills in decoding words		Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and	
Fluency		explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles	
Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry		and conservation), Structure and Function, Stability and Change  Science Progress + Significant   Steady - Minimal	
Uses context and rereading to confirm or self-correct words     Language/Vocabulary			S1 S2
Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of		Social Studies Social Studies	51 52
English		Civics: Understands importance of civic participation in United States government; Understands how the	
• Determines or clarifies meanings of words using context, affixes, root words, reference materials;		United States government is organized into three branches	
understands figurative language and word relationships; uses grade appropriate vocabulary  Reading Progress + Significant   Steady - Minimal		Economics: Understands how the colonial economic system was influenced by laws and trade	
	C1 C2	<ul> <li>Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures</li> </ul>	
Writing Park to the Control of Weiting	S1 S2	History: Uses multiple perspectives to learn about United States history	
Production and Distribution of Writing     Produces clear, coherent, and organized writing appropriate to task, purpose, and audience		$ \bullet \   \text{Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple } $	
Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach		primary and secondary sources to find information and draw conclusions	
• Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at		Social Studies Progress + Significant Steady - Minimal	S1 S2
least 2 pages per sitting		Health and Fitness Health and Fitness	31 32
Research to Build and Present Knowledge		Students will demonstrate competency in a variety of motor skills and movement patterns and apply	
<ul> <li>Conducts short research projects that use several sources to investigate different aspects of a topic</li> <li>Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list</li> </ul>		knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.  Students will exhibit responsible personal and social behavior that respects self and others.	
Draws evidence from literary or informational texts to support analysis, reflection, and research		Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of	
Range of Writing		physical activity and fitness.  Health and Fitness Progress + Significant   Steady - Minimal	
Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences  Conventions of Standard English		Health and Fitness Progress + Significant Steady - Minimal  Visual Art	S1 S2
Conventions of Standard English     Demonstrates command of the conventions of standard English grammar and usage		Visual Art	
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		Demonstrates and applies visual art skills and concepts	
Writing Progress + Significant ✓ Steady - Minimal		Uses creative process to develop ideas	
		Visual Art Progress + Significant ✓ Steady - Minimal	
		Music	S1 S2
		<ul> <li>Music</li> <li>Demonstrates and applies music skills and concepts</li> <li>Contributes to positive group activities by participating appropriately</li> <li>Music Progress + Significant ✓ Steady - Minimal</li> </ul>	